

Foreign Language Classes

Mrs. Kristin Redburn

Course description: In all foreign language classes, students will have the opportunity to acquire skills in the areas of listening, reading, writing and speaking in the target language. In addition to these communications areas, students will gain knowledge, understanding and insight into the nature of language and other cultures, learn to connect and acquire information of other disciplines through the target language and to participate in multilingual communities at home and around the world.

Supplies needed:

100	3x5 note cards
1	folder with brads

Discipline	Consequences
1. No profanity	Warning/office
2. Remain in seats	Warning/ office
3. No cheating	No credit on assignment/ parent notified
4. Follow school rules	See student handbook

Grading System: The Oswego-Service Valley Unified School system uses the following grading scale:

90-100-----	A
80-89-----	B
70-79-----	C
60-69-----	D
59 and below-----	F

Student's grades in Foreign Language classes will reflect the following breakdown:

Participation in class-----	20%
Homework assignments-----	20%
Tape Manual-----	20%
Quizzes-----	10%
Tests/Notebook-----	30%

Assignments are required, not optional. Homework is required and is assigned everyday. Late work will be accepted if it is turned in on or before the following class period and will be penalized 10 points. Detentions will be assigned for any missing assignment.

Work must be turned in before leaving on any school-related trip.

Major unit tests will include written tests of listening, reading, writing and speaking and may include videotaped performance assessments in which students develop a scene and deliver it from memory.

Guidelines for receiving credit:

1. Students must maintain a passing grade as established by the classroom teacher.
2. Students must meet the attendance policy requirements established by the Board of Education.

Important note:

This year in my classes I will continue to use a teaching style known as "Mastery Learning". One of the features of this style is that every student is given the opportunity to retest on all quizzes and unit tests. With this feature, all students are guaranteed the opportunity to master each objective of the unit. On the day following a unit test, students will be given correctives (extra practice) to address the particular objective(s) they have not mastered. Then they will have the opportunity to retest over the objective(s). If they still have not mastered the objective(s), they may be assigned a peer tutor or may be asked to attend an "opportunity hour" which will be available before or after school with the instructor. Students who show mastery of the objective(s) will be given enrichments while others are working on mastery. I have used this style of teaching for many years in my classroom, and have found that it works very well with almost all students. It also helps eliminate the frustration that a student may feel if he gets lost in one unit and the same skills are required for the following unit.